

**QEP Student Advisory Sub-Committee
Minutes
January 13, 2016**

Committee Members Present:

Aaron Holly

Josh Bloodworth

Morgan Larimer

Lorraine Russell

- Updated on QEP Interim Director provided to committee members
- Contact has been made by committee chair to Curricular and Co-Curricular subcommittee to foster collaboration between subcommittees
- Decided on monthly meetings: Chair will send out new doodle poll with options for after work hours since that would coincide with increased student availability

Thoughts on Proposal Goals & Strategies

1. Build Awareness

a. Sustainability Events

- i. Generally for sustainability related events. Easy to expand on many of the events already held by Office of Sustainability
- ii. More institution wide sustainability events
 1. Tie in events with College Reads Book
 2. Series of events related to a theme - "Food waste" event with donations of leftover food to shelters

b. Sustainability Orientation "Bootcamp"

- i. Keep event during "Welcome Week" but change the name: "Bootcamp" can seem intense and not inviting
- ii. Sustainability orientation sessions currently offered by Office of Sustainability during summer orientation sessions - these could be expanded or brought into a larger focus

c. FYE mini-module-Sustainability Program

d. Sustainability Magazine/Newsletter

- i. Reoccurring sustainability column in CofC publications - could be done by a mix of students, alumni, staff, faculty, or community members practicing sustainability in their work/lives etc
 - 1. Cistern Yard
 - 2. Portico
 - 3. College of Charleston Magazine
 - ii. Admissions brochure to incoming students
 - e. Greater Support for sustainability student orgs
 - i. No need to create more student orgs
 - ii. Find ways to better distribute current resources or QEP resources amongst existing groups
 - iii. The Trans-disciplinary HUB could be a great resource for collaboration between student orgs. Could help facilitate student initiatives
2. Synthesize & Integrate Knowledge
 - a. Course infusion
 - i. YES - supported by student advisory committee
 - ii. Would be very worthwhile and effective in intro courses. Creates diverse approach to sustainability
 - b. New Courses
 - i. College wide interdisciplinary requirement
 - ii. Transdisciplinary capstone courses
 - 1. Bring together research team made of multiple majors (potentially grad and undergrad) to work on a larger scale team research project.
 - 2. Helps simulate real life work environments and team work skills
 - c. Trans-disciplinary HUB
 - i. Great idea but shouldn't be primary focus
 - ii. Could work great as a virtual space
 - iii. At first (before potential move to Office of Sustainability House) could be located in Stern or Library - house it where students currently are and currently congregate.
 - 1. Library is already one of if not the only transdisciplinary space on campus

- d. "Problem of the Year" - Yearly sustainability related problem or theme that can be integrated across courses, events, community engagement etc. - examples include "Water quality or clean water" "Food insecurity"
 - i. Very positive feedback from committee
 - ii. Could be infused into multiple areas on campus
 1. Campus centers could theme events around the problem of the year
 2. Different courses could approach the problem from their academic perspective
 3. Could link up with College Reads program
 4. Could bring in yearly "expert" as visiting scholar
 5. Series of events around the "problem of the year"
 6. Be sure to include students and campus centers in the choosing of the "problem of the year"